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Perception of Adolescents about the Socio-emotional School Environment

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ABSTRACT The period of adolescence is marked by storm and stress. Most of the adolescent social, emotional development is influenced by the family, teachers, peers and environmental conditions. The present study is aimed at studying the perception of socio-emotional climate of school environment by adolescents. The study was conducted over a sample of 300 adolescents studying in 8th and 9th standards. From government school, one hundred and fifty (75 boys and 75 girls) and from private school, 150 (75 boys and 75 girls) were included in the sample. Socio-emotional School Climate Inventory was used to measure socio-emotional school climate. The results revealed that most of the respondents perceived their school climate as favorable to highly favorable. Respondents from private school had better perception of social climate as well as socio-emotional climate of schools against the government schools respondents. Government schools were perceived better for emotional climate of schools.